

Logic Model for the Center for Family Involvement at the Partnership

Our Vision: Every family of an individual with a disability, together with the professionals who work with them, embraces the family's role in improving the lives of individuals with disabilities. • Advocates speak with and for their family members with disabilities

• Mentors use what they have learned to help others • Leaders make possible a better life for those who follow

Our Mission: The Center for Family Involvement works with families to increase their skills as advocates, mentors, and leaders so that family members and others with disabilities can lead the lives they want for themselves.

STRATEGIES

OUTCOMES

IMPACTS

NEEDS

◆ Virginia families/parents do not have adequate information, training, materials and supports to understand, participate in and guide decision making about programs and services that affect them and their child(ren).

- Construct a clear picture of family involvement activities in Virginia.
- Gather information about the needs of individuals with disabilities and their families.
- Research strategies/models for family involvement and leadership development.
- Partner with family members and professionals to promote family involvement in Virginia.
- Develop and provide family involvement and leadership training and materials.
- Work with family members to develop their skills as advocates, mentors and leaders.
- Seek out and work with emerging family leaders.
- Initiate and maintain a family involvement website.
- Identify strategically placed organizations to house family members as leaders in sharing information and resources and promoting advocacy, mentoring and leadership.
- Link family involvement activities and resources; facilitate the flow of information, training and technical assistance.

- ◆ There is a Center through which families/parents can link with resources to obtain training for family/parent involvement (i.e., gaining knowledge and developing expertise in advocacy, mentoring, and leadership).
- ◆ There is a method/process for community mapping of family/parent involvement activities and needs.
- ◆ There is a statewide listing of programs, organizations and people that provide family/parent training and support family/parent involvement activities.
- ◆ There are projects and materials for educating professionals and families/parents and promoting family/parent involvement.
- ◆ There is a network of programs, organizations and people around the state educating professionals and families/parents and supporting family/parent involvement.

- ◆ Family members/parents are knowledgeable
- ◆ Family members/parents participate in decisions about their child's services and are effective advocates for their child.
- ◆ Family members/parents assist other parents in learning and becoming involved; families and parents support and mentor each other.
- ◆ Family members and professionals collaborate effectively.
- ◆ Family members/parents participate effectively on boards and in policy making.
- ◆ Family members and parent groups provide guidance and leadership for systems change, legislation and policy development.

- ◆ Families/parents are knowledgeable and effective in decision making to improve the lives of their family member(s) with disabilities.
- ◆ Families/parents assist other families/parents.
- ◆ Families/parents provide leadership for guiding systems change for improving the lives of persons with disabilities.

Our Values: We Value **Wisdom** - Individuals with disabilities and their families are the best advocates for services, supports and policies.

We Value **Diversity** – All individuals with disabilities and their family members are valuable participants.

We Value **Collaboration** - Positive and sustainable differences for individuals with disabilities come about when families and the professionals work together.

We Value **Leadership** – Family members who take leadership roles help to shape a positive future for individuals with disabilities and their communities.